



What's It Wednesday: You're a Curator!

Today's Camp Ah-Ha project makes you the curator of your own special museum!

Who:

- You and your family

What:

- Remember for last week's "What's It Wednesday" project we learned what an artifact, collection, curator and museum were. (If you forgot, that's ok; just go back to Day 2 on our website and review).
- Curators, as you remember, are the people who take care of collections. One of the things a curator does is organize collections of artifacts.
- Things can be organized in a lot of different ways: by their age, their color, their size, what they are made of --- anything!
- Think about your family. How many ways can you organize your family members? Try lining your family members up oldest to youngest. Now try tallest to shortest. Now you pick a way to organize your family.
- Organizing things helps us learn more about each item.

How:

- Today, you are going to be a curator of your own special museum.
- Do you collect anything special? Maybe dolls, or rocks, or sports cards or books? If so, go get your collection.
- If you don't have a special collection, that's ok too. Just go to your room and pick out ten toys or ten books or ten of anything you like.
- Try organizing your collection first biggest to smallest.
- Now, organize your collection by color.

- Now try organizing your collection by putting your favorites together.
- What are other ways you can organize your collection?
- Figure out the way you want to organize your collection for your 'museum'.
- Invite other family members to tour your museum
- Give them a tour of your museum by explaining how you organized your collection. Also tell them what you like about your collection and why it is special.
- Post a picture of your collection on the Heritage Sylvania Facebook page. We'd love to see it!
- Now, keep your collection together until next week. We are going to do one more project next week with your collection.

Extensions:

- Last week, we suggested that older children might want to make a collection of items that help them remember their time at home during the quarantine.
- Have them pick ten items that they think will help tell the story of their time at home. It might be a puzzle or game you played, their notebooks or lesson from school, newspaper or articles off the internet.
- Have them begin to organize their items. Ask them why they picked those items.
- Next week we are going to have them finish their collections.